



Education Development and Training Committee

Purpose Statement

Approved November 18, 2009

Statement of Purpose

The Education Development and Training Committee (EDTC) is a committee reporting to the Education Steering Committee (ESC). The EDTC is an integrated group of constituent volunteers and staff charged with recommending LEED and green building education programs and resources that support the strategic goals of USGBC to a broad and diverse audience of building industry stakeholders to support and foster a culture of lifelong learning. The EDTC directs related working groups to support USGBC's mission and educational objectives.

Education Development and Training Committee Responsibilities:

- Contribute knowledge and expertise in developing a comprehensive LEED curriculum and supporting resources to address market and key stakeholder needs.
- Define the programs and resources that are required to support effective LEED credential holders and maintain their relevancy in the marketplace.
- Identify innovative methods for knowledge transfer from research initiatives, LEED certified projects and their performance into educational content for both formal education and professional development.
- Investigate the role of USGBC in technical education (400 level and above) that combines research and practice to advance green building and support continuous improvement of LEED.
- Serve as advocates for USGBC developed education.

Membership

The EDTC comprises no less than 7 and no more than 15 members, appointed by the Executive Committee for two-year term and may serve up to 2 consecutive terms. Some initial terms may be one-year terms in order to ensure member terms are staggered. Volunteer members will be drawn from a combination of individuals identified through a USGBC membership solicitation of interest and through EDTC designated working group representatives. The EDTC may include up to 2 USGBC staff members (manager level or above) as non-voting members, subject to nomination by the President/CEO or his designee

and approval by the Executive Committee. Candidates for appointment must demonstrate LEED experience and technical knowledge, represent target audiences for education, have knowledge of pedagogy and androgogy (adult education) or, other expertise that can contribute to the committee purpose and the mission of USGBC. The committee is headed by a volunteer Co-chair recommended by the ESC (or senior staff in lieu of the initial existence of a committee) and approved by the Executive Committee and a Co-chair staff member at a director level or above recommended by the USGBC President/CEO, or his designee and approved by the Executive Committee. The volunteer Co-chair will be a non-voting member of the committee, as per USGBC committee policies, and serve a one year term with a maximum of two-terms.

Committee Balance

The EDTC strive to include members with geographical, demographic, member category and professional diversity. The selection of ERC members will seek to balance:

- **Organizational perspectives**, including representation from multiple USGBC member categories including formal education.
- **Market segment perspectives**, including experience with sustainable communities and diverse building types such as neighborhoods, homes, new construction, existing buildings, retail, and health care.
- **Audience perspectives**, including the key green building education stakeholders.
- **Technical knowledge**, across rating systems, products, and bioregional and cultural relevance globally.

Given the relatively large number of dimensions, prospective EDTC members capable of effectively representing multiple perspectives are particularly valuable.

Meetings

The EDTC will convene periodically by teleconference or face-to-face meetings. The EDTC may have one face-to-face meeting each year.

The EDTC and staff will follow *USGBC's Policies and Procedures for Committees'* guidelines on meeting minutes, attendance, and all aspects of committee operation, as appropriate.