Joint use of facilities

SS10 | Possible point

Glossary

Intent

To make the school a more integrated part of the community by enabling the building and its playing fields to be used for nonschool events and functions.

To integrate the school with the community by sharing the building and its playing fields for nonschool events and functions.

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To make the school a more integrated part of the community by enabling the building and its playing fields to be used for nonschool events and functions.

Requirements

OPTION 1

In collaboration with the school board or other decision-making body, ensure that at least 3 of the following types of spaces included in the school are accessible to and available for shared use by the general public: auditorium, gymnasium, cafeteria/cafetorium, 1 or more classrooms, playing fields, and/or joint parking.

Provide a separate entry to the spaces intended for joint use. The entry can be from a school lobby or corridor near an entrance convenient to public access, which can be secured from the rest of the school after normal school hours and has toilets available.

OR

OPTION 2

In collaboration with the school board or other decision-making body, engage in a contract with community or other organizations to provide at least 2 types of dedicated-use spaces in the building.

Dedicated-use spaces include, but are not limited to:

- Commercial office
- Health clinic
- Community service centers (provided by state, city, or county offices)
- Police offices
- Library or media center
- Parking lot
- One or more commercial sector businesses

Provide a separate entry to the spaces intended for joint use. The entry can be from a school lobby or corridor near an entrance convenient to public access, which can be secured from the rest of the school after normal school hours and which has toilets available.

OPTION 3

In collaboration with the school district or other decision-making body, ensure that at least 2 of the following 6 types of spaces that are owned by other organizations/agencies are accessible to students:

- Auditorium
- Gymnasium
- Cafeteria
- One or more classrooms
- Swimming pool
- Playing field

Provide direct pedestrian access to these spaces from the school. In addition, provide signed agreements with the other organizations/ agencies that stipulate how they and the school district and organizations or agencies will share these spaces.

Option 1. Make building space open to the general public (1 point)

In collaboration with the school authorities, ensure that at least three of the following types of spaces in the school are accessible to and available for shared use by the general public:

- auditorium;
- gymnasium;
- cafeteria;
- one or more classrooms;
- playing fields and stadiums; and
- joint parking.

Provide access to toilets in joint-use areas after normal school hours.

OR

Option 2. Contract with specific organizations to share building space (1 point)

In collaboration with the school authorities, contract with community or other organizations to provide at least two types of dedicated-use spaces in the building, such as the following:

- commercial office;
- health clinic;
- community service centers (provided by state or local offices);
- police office;
- library or media center;
- parking lot; and
- one or more commercial businesses.

Provide access to toilets in joint-use areas after normal school hours.

Option 3. Use shared space owned by other organizations (1 point)

In collaboration with the school authorities, ensure that at least two of the following six types of spaces that are owned by other organizations or agencies are accessible to students:

- auditorium;
- gymnasium;
- cafeteria;
- one or more classrooms;
- swimming pool; and
- playing fields and stadiums.

Provide direct pedestrian access to these spaces from the school. In addition, provide signed joint-use agreements with the other organizations or agencies that stipulate how these spaces will be shared.

Establishment

Option 1. Make building space open to general public (1 point)

In collaboration with the school authorities, establish at least three of the following types of spaces as accessible to and available for shared use by the general public:

- auditorium;
- gymnasium;
- cafeteria;
- one or more classrooms;
- playing fields and stadiums; and
- joint parking.

Provide access to toilets in joint-use areas after normal school hours.

OR

Option 2. Contract with specific organizations to share building space (1 point)

In collaboration with the school authorities, contract with community or other organizations to provide at least two types of dedicated-use spaces in the building, such as the following:

- commercial office;
- health clinic;
- community service centers (provided by state or local offices);
- police offices;
- library or media center;
- parking lot; and
- one or more commercial businesses.

Provide access to toilets in joint-use areas after normal school hours.

Option 3. use shared space owned by other organizations (1 point)

In collaboration with the school authorities, establish at least two of the following six types of spaces (owned by other organizations/agencies) are accessible to students:

- auditorium;
- gymnasium;
- cafeteria;
- one or more classrooms;
- swimming pool; and
- playing fields and stadiums.

Provide direct pedestrian access to these spaces from the school. In addition, provide signed joint-use agreements with the other organizations or agencies that stipulate how these spaces will be shared .

Performance

None.

OPTION 1

In collaboration with the school board or other decision-making body, ensure that at least 3 of the following types of spaces included in the school are accessible to and available for shared use by the general public: auditorium, gymnasium, cafeteria/cafetorium, 1 or more classrooms, playing fields, and/or joint parking.

Provide a separate entry to the spaces intended for joint use. The entry can be from a school lobby or corridor near an entrance convenient to public access, which can be secured from the rest of the school after normal school hours and has toilets available.

OR

OPTION 2

In collaboration with the school board or other decision-making body, engage in a contract with community or other organizations to provide at least 2 types of dedicated-use spaces in the building.

Dedicated-use spaces include, but are not limited to:

- Commercial office
- Health clinic
- Community service centers (provided by state, city, or county offices)
- Police offices
- Library or media center
- Parking lot
- One or more commercial sector businesses

Provide a separate entry to the spaces intended for joint use. The entry can be from a school lobby or corridor near an entrance convenient to public access, which can be secured from the rest of the school after normal school hours and which has toilets available.

OPTION 3

In collaboration with the school district or other decision-making body, ensure that at least 2 of the following 6 types of spaces that are owned by other organizations/agencies are accessible to students:

- Auditorium
- Gymnasium
- Cafeteria
- One or more classrooms
- Swimming pool
- Playing field

Provide direct pedestrian access to these spaces from the school. In addition, provide signed agreements with the other organizations/ agencies that stipulate how they and the school district and organizations or agencies will share these spaces.

This credit does not include one-off events such as fairs, open houses, conferences. Intent is to integrate the building into the community

Address
2101 L Street NW
Suite 500
Washington, DC 20037

Within the United States:
1-800-795-1747

Outside the United States:
1-202-742-3792

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