**Volunteer Role**

**Connect the Dots Green Schools Mentor**
USGBC Department: Market Transformation  
USGBC Communities: National Capital Region, Maryland, Virginia, and West Virginia  
USGBC Staff Lead: Cindy Zork  
Volunteer Start Date: August 2018  
Volunteer End Date: May 2019

**Volunteer Position Overview**
The Connect the Dots Green Schools Program challenges schools across DC, Maryland, Virginia, and West Virginia to make strides towards sustainability. Each participating school is matched with a volunteer mentor in the green building industry to facilitate creative and impactful school wide sustainability initiatives. It is the volunteer mentor’s role to help organize and plan projects that aim to lower energy & maintenance costs, conserve natural resources, promote environmental literacy, and improve the learning environment for students and staff.

For more information on the program, visit [USGBC’s Connect the Dots website](http://www.usgbc.org).

**Responsibilities**
- Collaborate with K-12 school staff, parents, and students to plan and organize a sustainability initiative and/or project. The project may take the form of a year-long awareness campaign, targeted day of service, planning charrette, or other activity focused on improving the school environment. Projects should be able to be reasonably completed over the course of the 2018-2019 school year, and should not engage in any major capital construction campaigns.
- Provide guidance and facilitate connections between the school community and local partners, tools & resources, and subject matter experts.
- Take a leadership role in following up with project members and keeping program deadlines on track for completion. Plan to devote 2-5 hours per month working with the school over the course of the school year.
- Communicate with the USGBC Connect the Dots staff liaison and fellow mentors throughout the duration of the program.

**Benefits**
Volunteer mentors have the opportunity to engage in community service, gain valuable leadership experience, and network with other industry professionals. Volunteers will be able to use their knowledge to facilitate visible changes and sustainable progress within a school, benefitting teachers, students, and the surrounding community. Volunteers will teach and engage others about topics within the realm of sustainability and will inspire school children to become responsible stewards of the environment. Participating schools and volunteer mentors will be celebrated at the annual Connect the Dots Awards ceremony in the spring.

**Qualifications**
- Experience with the LEED® rating system and/or green building techniques and strategies.
VOLUNTEER ROLE

- Creative thinker with strong leadership, organizational, and communication skills.
- Willingness to connect with local partners, tools & resources, and subject matter experts who can assist in the planning and implementation of the projects as needed
- Must be comfortable working with teachers, parents, and students in a K-12 school environment.

Time Commitment
August 2018-May 2019
Milestones throughout the course of the program include:
- September: Program orientation with other volunteer mentors in the region, via webinar
- October: Matching with a school and initial planning meetings/kick-off events
- November-December: Project planning
- January: Check in with USGBC Connect the Dots staff liaison and fellow mentors via webinar
- February-March: Project planning/implementation
- March: Wrap up projects, submit for awards consideration
- May/June: Connect the Dots Awards Ceremony

All USGBC volunteers, who serve on a Committee and/or Working Group, are required to read and agree to abide by the U.S. Green Building Council’s Code of Conduct for Committee and Working Group members. This includes an acknowledgement of the Antitrust Policy, the Anti-Harassment Policy, and Policies and Procedures for Committees and Working Groups.

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Organizations such as USGBC may engage in a number of educational activities for its members and the public. For example, USGBC may collect or distribute to industry participants, customers and the public information about green building products or services. However, since organizations like the USGBC involve interaction and communications between competitors, they also are subject to scrutiny under the antitrust laws. It is the policy of USGBC to comply fully with the antitrust laws. To avoid creating any issues under the antitrust laws, the members of the USGBC should not engage in any discussions or agreements concerning the following topics either in formal meetings or informal social gatherings:
1. Prices, price changes, price quotations, bids, pricing policies, pricing philosophies, price levels, price differentials, mark-ups, discounts, or allowances;
2. Any element of price, including credit, warranties, or other terms and conditions of sale;
3. Output, production, profits or costs;
4. The customers to whom a company sells;
5. The territories in which a company sells;
6. The amount that a company pays for goods or services;
7. The selection, rejection or termination of customers or suppliers;
8. Business plans or strategies;
9. Restrictions on the development or use of technology; or
Please note that this statement is not complete and is only a general guide. The intent of this statement is to remind the members of the importance of continued compliance with the antitrust laws.