



Instructor Guide

This information provides discussion questions and follow up activities for a course on [Education @USGBC](#). For any questions about the content itself, please contact the course creator.

Course:	Case Study: Bentley University
Course creator:	U.S. Green Building Council
Primary subjects/ topics:	<ul style="list-style-type: none">• LEED• Sustainability at a university• Ice arena• LEED BD+C: New Construction• Students
Content Description	This course reviews Bentley University's Climate Action Plan and campus-wide sustainability measures. It also explores the green features of Bentley Arena, one of the first LEED Platinum collegiate ice arenas in the country.
Content Length:	1 hour <ul style="list-style-type: none">• "Case Study: Sustainability at Bentley University"• Video "Bentley University is Going Green"
Learning objective(s):	<ol style="list-style-type: none">1. Recognize Bentley's Climate Action Plan and sustainability goals2. Describe the campus's sustainability features and programs3. Identify features that helped Bentley Ice Arena achieve LEED certification4. Describe Bentley's future sustainability plans and lessons learned
Related discussion questions:	<ol style="list-style-type: none">1. Is your current or previous school committed to sustainability goals? Which goals do you think will have the greatest climate impact?2. As a community member, how can you support sustainability measures at your local schools?3. Choose a community/public building in your area. What features could make it more sustainable?
Suggested activities to help apply this new knowledge:	<p>Explore Bentley University's Sustainable Building and Renovation commitment (link below). Which of these initiatives could you incorporate into your green building projects?</p> <p>Research the sustainability initiatives and programs at your alma mater or a local school's website. Which of these can be applied to where you work?</p> <p>Explore the Climate Leadership Network Map (link below). Determine if your alma mater or a local school has signed the commitment. What does that commitment entail? What has the school done so far to meet that commitment?</p>



Related external content	<p>Bentley Office of Sustainability: https://www.bentley.edu/offices/sustainability</p> <p>Bentley Sustainable Building and Renovation: https://www.bentley.edu/offices/sustainability/sustainable-building-and-renovation</p> <p>Bentley Office of Planning and Construction: https://www.bentley.edu/offices/facilities-management/planning-and-construction</p> <p>Bentley Arena: https://www.bentley.edu/prepared/new-arena-named-most-environmentally-sustainable-nation</p> <p>Bentley Arena LEED Scorecard: https://www.usgbc.org/projects/bentley-university-arena</p> <p>American College and University Presidents' Climate Leadership Commitments: https://secondnature.org/climate-guidance/the-commitments/</p> <p>Climate Leadership Network Map: https://secondnature.org/what-we-do/joining-the-climate-leadership-network/</p> <p>Bentley University's Climate Leadership Commitment Reporting: http://reporting.secondnature.org/institution/detail!1711##1711</p> <p>Sustainability Tracking, Assessment & Rating System™ (STARS) (self-reporting framework for colleges and universities to measure their sustainability performance) – Bentley University's report: https://stars.aashe.org/institutions/bentley-university-ma/report/2017-06-22/</p>
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